

STUDENT ACCOMMODATION PLAN

Name: _____ Date: _____

Reason for Accommodations: This individual has been found to have Irlen Syndrome, a type of perceptual processing problem that negatively affects reading and writing-based activities, causing visual fragmentation, stain, and fatigue.

Many of the following are allowed to be used for standardized testing without it being specified in an IEP or Section 504 Plan. Others are accommodations applicable under Section 504 of the Rehabilitation Act of 1973 and should be included in an IEP when appropriate.

Primary Accommodation: This student should always wear his/her individually prescribed Irlen Tinted Lenses in class and/or use Irlen Overlays.

Additional Accommodations: Other accommodations recommended for this student include:

CLASSROOM SETTING

- Allow student to wear a visor or hat with a brim.
- Allow student to sit in dim area of the room or near a window – not directly under florescent light. Consider reducing florescent lighting in the entire classroom.
- When using a SmartBoard or other projected materials from a computer, consider tinting the computer screen so that the projected image has a colored background vs a white background.
- Allow student to use Overlays on the computer screen.
- Allow student to dim the brightness and change the color of print or background on the computer.
- Allow student to take breaks from deskwork and reading at frequent intervals.
- Allow student to use headphones to eliminate sound while doing independent work.
- Other: _____

READING ASSIGNMENTS

- Allow student to use colored overlays.
- Allow student to use a magnifying bar.
- Allow student to use a bookstand to adjust the angle of text and avoid glare.
- Allow student to use a finger, ruler or other marker to help keep place.
- Shorten the length of reading assignments.
- Allow extended time for student to complete reading assignments.
- Allow for use of audiobooks.
- Other: _____

MATH ASSIGNMENTS

- Allow student to use colored paper.
- Copy class assignment onto _____ paper.
- Allow student to use graph paper.
- Allow student to use a magnifying bar.
- Allow student to use a calculator or other memory aids.
- Other: _____

TEST TAKING – INCLUDING STANDARDIZED TESTING AND COLLEGE ENTRANCE EXAMS

- Allow student to take tests in a separate room without florescent lights.
- Provide test in enlarged print or allow use of magnifying bar.
- Allow student to utilize text to speech or human reader to ensure questions are understood.
- Allow student to have a scribe or voice to text for long answer questions.
- Copy tests onto _____ paper.
- Allow student to tint the screen to their desired color.
- Allow for masking of content on the screen.
- Allow larger font size.
- Allow student to use a ruler or tracking device on scantron answer sheets.
- Allow student to have time and a half for test completion due to slower processing speed.

WRITTEN ASSIGNMENTS

- Allow student to use colored paper.
- Allow student to use voice to text for longer assignments or reports.
- Allow student to write on an inclined surface to reduce glare.
- Allow student to tint computer screen.

If you should have any questions regarding these accommodations, please contact me.

Certified Irlen Screener/Diagnostician

