

PARENT PERMISSION FORM FOR SCREENING

School:

Date:

Dear Parent:

Many children have a type of perceptual processing problem called Irlen Syndrome. This is not an optical problem. It is a problem with how the brain interprets visual information. Perceptual problems can affect reading, academics, performance, behavior, attention, ability to sit still, and concentration.

Children with Irlen Syndrome may suffer from any of the following: slow reading rate, inefficient reading, poor reading comprehension, inability to do continuous reading, poor depth perception, difficulty with ball sports, light sensitivity, and an inability to sit still, pay attention and concentrate. In addition, strain and fatigue while reading, studying, computer use, or from fluorescent lights can occur.

Irlen Syndrome can coexist with learning difficulties, but some individuals may have been mislabeled as having dyslexia, reading disabilities, ADD/HD, or specific learning disabilities. Identification and remediation of Irlen Syndrome does not replace the need for special education, remediation, or vision correction. According to some state standardized testing guidelines, students are eligible to use colored overlays for standardized state assessments without it being specified in an IEP or Section 504 plan. For further information, refer to *Reading By The Colors* or *The Irlen Revolution* by Helen Irlen or www.Irlen.com.

Your child has the opportunity to be screened for Irlen. Please sign the form below if you do not want your child tested and return it to the school. If you have any questions, please contact:

_____ at _____.



Please return this portion to your child's teacher by _____.

I do not give permission for _____ (Student's Name) to be screened by a trained Irlen Screener. I understand that the school will provide Irlen Colored Overlays if needed. I also agree that any further diagnostic testing or remediation (including colored glasses) will be at my own discretion and expense.

Parent's Signature Today's Date

READ THIS

Many children and adults with reading problems have no difficulty reading words, but are inefficient readers who skip lines and lose their place, or have poor comprehension. A perceptual processing problem, called Irlen Syndrome accounts for these reading difficulties. Readers with Irlen see distortions on the printed page which can cause strain, fatigue, slow reading rate, and poor reading comprehension. These perceptual problems can be reduced or eliminated through the Irlen Method. This reading-based assessment determines the best colored plastic overlay to be used over reading material. This is one strategy among many to help individuals overcome reading problems. Many children and adults have found rapid and significant help through the use of Irlen Colored Overlays when they read. For further information, refer to *Reading By The Colors* and *The Irlen Revolution* by Helen Irlen or www.Irlen.com

SPOTTING IRLEN SYNDROME

GENERAL READING CHARACTERISTICS

- Reads in dim lighting
- Skips words or lines
- Reads slowly and hesitantly
- Reads with increasing errors
- Reads with poor comprehension
- Reads at a slow rate
- Unable to read continuously
- Misreads words
- Tracks poorly
- Avoids reading

GENERAL WRITING CHARACTERISTICS

- Writes up or downhill
- Writes with unequal spacing
- Makes errors when copying

MUSICAL PROBLEMS

- Has difficulty reading music
- Plays better by ear
- Memorizes rather than reads

COMPLAINTS WHILE READING

- Strain or fatigue
- Headaches or nausea
- Tiredness
- Eyes red or watery
- Indistinct print
- Background uncomfortably bright

MATHEMATIC PROBLEMS

- Makes sloppy, careless errors
- Misaligns numbers in columns

DEPTH PERCEPTION/GROSS MOTOR

- Clumsy and uncoordinated
- Difficulty judging distances
- Difficulty with ball sports

ATTENTION AND CONCENTRATION

- Easily distracted
- Problems starting or staying on task
- Daydream

Further information may be obtained from:

www.Irlen.com

Reading By The Colors and *The Irlen Revolution* by Helen Irlen



