



PRIVATE PRACTICE SCREENING REPORT

Dear Parent or Teacher:

_____ has been screened using the Irlen Reading Perceptual Scale (IRPS) for a type of perceptual processing problem called Irlen Syndrome. This is not an optical problem. It is a problem with how the brain interprets visual information. Perceptual problems can affect academic and work performance, behavior, attention, ability to sit still, and concentration.

Individuals with Irlen Syndrome may suffer from any of the following: slow reading rate, inefficient reading, poor reading comprehension, inability to do continuous reading, poor depth perception, difficulty with ball sports, light sensitivity, and an inability to sit still, pay attention and concentrate. In addition, strain and fatigue while reading, studying, computer use, or from fluorescent lights can occur.

Irlen Syndrome can coexist with learning difficulties, but some individuals may have been mislabeled as having dyslexia, reading disabilities, ADD/HD, or specific learning disabilities. Identification and remediation of Irlen Syndrome does not replace the need for special education, remediation, or vision correction. According to some state standardized testing guidelines, students are eligible to use colored overlays for standardized state assessments without it being specified in an IEP or Section 504 plan.

An individual's reading should improve in the areas checked below using Irlen colored plastic sheets. Additional environmental modifications and/or accommodations may also be needed. **For more information about this problem, refer to *Reading By The Colors* and *The Irlen Revolution* by Helen L. Irlen and www.irlen.com.**

Your child has a moderate to severe perceptual processing problem called Irlen Syndrome and needs to use a _____ Irlen Colored Overlay. The reading skills checked below should improve with the appropriate overlay. Please encourage the use of the colored overlay at home and at school when reading and doing school work. Your child is an excellent candidate for Irlen Spectral Filters, which are worn as glasses. **Contact an Irlen Diagnostician to make an appointment for testing.**

- Length of Reading Time Reading Efficiency Error Rate
- Strain & Fatigue Flow & Fluency Comprehension & Retention
- Reading Rate Ability to Skim/Speed Read
- Sight Vocabulary Recognition Attention & Concentration

• In addition to using an Irlen Colored Overlay, use:

- Magnifying Bar Visor/Brimmed Hat Markers
- Natural or Dim Lighting _____ Colored Paper
- Other

(See Reverse Side)

Problems in the areas checked below may also improve but only with the use of Irlen Spectral Filters, which are individualized to your child's specific spectral needs. Do not tint glasses the color of the overlay. This can increase his/her problems.

- | | | |
|--|--|---|
| <input type="checkbox"/> Math Computation | <input type="checkbox"/> Handwriting | <input type="checkbox"/> Study Skills |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Light Sensitivity | <input type="checkbox"/> Headaches |
| <input type="checkbox"/> Depth Perception | <input type="checkbox"/> Computer Use | <input type="checkbox"/> Sleepiness in a Car |
| <input type="checkbox"/> Daydreaming | <input type="checkbox"/> Sports Performance | <input type="checkbox"/> Distractibility |
| <input type="checkbox"/> Attention & Concentration | <input type="checkbox"/> Composition Writing | <input type="checkbox"/> Anxiety & Irritability |
| <input type="checkbox"/> Test Taking | <input type="checkbox"/> Completion of Assignments | |
| <input type="checkbox"/> Proof Reading | <input type="checkbox"/> Note Taking | <input type="checkbox"/> Health & Well Being |
| <input type="checkbox"/> Copying | <input type="checkbox"/> Performance | <input type="checkbox"/> Ability to Function |

Reading and other academic problems may be related to Irlen Syndrome. Please encourage your child to use a _____ Irlen Colored Overlay at home and at school when reading and doing school work. If there is an improvement in any of the areas checked below, contact an Irlen Diagnostician for further testing for Irlen Spectral Filters, which are worn as glasses

- | | | |
|---|---|--|
| <input type="checkbox"/> Length of Reading Time | <input type="checkbox"/> Reading Efficiency | <input type="checkbox"/> Error Rate |
| <input type="checkbox"/> Strain & Fatigue | <input type="checkbox"/> Flow & Fluency | <input type="checkbox"/> Comprehension & Retention |
| <input type="checkbox"/> Reading Rate | <input type="checkbox"/> Ability to Skim/Speed Read | |
| <input type="checkbox"/> Sight Vocabulary Recognition | | |

Enclosed is a sample of the distortion pages which is/are most similar to this student's perceptual problem.

Reading difficulties can have more than one cause. Problems of Irlen Syndrome are important to identify and remove, but other factors may also be contributing to academic difficulties. Remediation for reading/learning deficits is also recommended.

At the present time, there is no indication of Irlen Syndrome. Because perceptually-based educational problems may become more evident as the amount of reading increases, continue to monitor progress and retest in:

- One Year; Two Years; Three Years

Certified Irlen Screener

Date

The Irlen Method is not a method of reading instruction. Instruction and/or remediation may be needed in addition to the Irlen Method. The Irlen Method does not replace a standard visual or medical examination. Visual and physical symptoms should be evaluated and treated before Irlen intervention. If physical symptoms persist, consult with your physician to rule out medical causes.

IMPORTANT: DO NOT TINT GLASSES THE COLOR OF THE OVERLAY. THIS CAN CAUSE STRAIN AND OTHER PHYSICAL SYMPTOMS WHILE MAKING READING HARDER INSTEAD OF BETTER. OVERLAY.